

STAFF DEVELOPMENT COMPONENT INFORMATION

COMPONENT TITLE: College Board Professional Staff Development – Picower College Success Program (PCSP)

IDENTIFIER NUMBER: 2408030

MAXIMUM POINTS: 60

GENERAL OBJECTIVE:

This component is designed to continue to provide the participant with the knowledge, skills, materials and strategies to implement College Board rigorous strategies in the classroom, thus enhancing the quality of instruction and in turn increasing academic achievement related to specific content. It will provide ongoing opportunities for participants at Picower College Success Schools to initiate as well as continue development of knowledge and skills to increase academic achievement. It will also serve to inservice teachers with skills and knowledge needed to teach Advanced Placement Classes at their school. In doing so, we will expand the capacity to offer AP courses and increase the number of students (targeting the traditionally underserved population) served at each of the Picower College Success Schools, encompassing a SDPBC District/FL State goal of increasing student participation in advanced courses.

SPECIFIC OBJECTIVES:

Within the duration of the component, the participant will:

1. Demonstrate an understanding of the online registration process by registering for appropriate workshops
2. Engage in Professional Staff Development related to the specific content area provided by College Board trained/certified presenters related to learning about essential teaching strategies in the following content areas:
 - a. Language Arts
 - b. Mathematics
 - c. Science
 - d. Social Studies
 - e. Vertical Teaming (Administrative/Core Content Subject Areas)
3. Implement strategies in their classrooms immediately upon completion of professional development and continue to utilize numerous strategies learned throughout the school year.
4. Obtain direct essential teaching strategies and provide demonstration of hands – on essential teaching at training, prior to implementation.
5. Create a School Within a School (SWS) implementation plan for infusing strategies learned throughout the school year through the school and individual departments.
6. Demonstrate an understanding of the use of the observation tool that will be used to collect data for participant and student assessment as well as grant data.
7. Disseminate specific content appropriate strategies, and the implementation of those strategies, with peer teachers at Learning Team Meetings (or regularly scheduled monthly team/department meetings) ongoing at the school site.

8. Report back information learned with other school staff at individual school site via learning team meetings or monthly team/departments meetings.
9. Gather information about the available/appropriate mentorship from College Board presenters.
10. Create a journal of activities that outlines the use of College Board strategies.
11. Collect impact data regarding feedback on activities and strategies used.
12. Acquire new strategies, new materials, new curriculum and multi-modality, hands-on presentations for their students.
13. Acquire the progressive steps necessary to expand Advanced Placement course offerings at the school site.
14. Increase the offering of higher level courses to all students.
15. Acquire and implement equity and access opportunities for students at the individual school sites.

DELIVERY PROCEDURES:

Participants will:

1. Receive appropriate materials and instruction of strategies and immediate implementation in their classrooms.
2. Attend scheduled peer networking sessions.
3. Provide instruction in creating a journal of College Board strategies and an implementation plan.
4. Observe using an observation tool to assess participant impact and student progress.
5. Maintain ongoing communication with the district Picower staff to share feedback on activities and strategies used.

EVALUATION OF PARTICIPANTS:

1. Demonstrate 80% mastery of the strategies learned at the College Board Professional Development Workshops as evidenced on a post assessment.
2. Document (using observation tool) the actual classroom implementation of strategies from the content College Board Workshops.
3. Provide achievement data resulting from specific implementation of content strategies learned at College Board Workshops.

FOLLOW-UP ACTIVITIES:

1. Networking sessions
2. Implementation plan
3. Observation document
4. Email communication with district
5. Reflection journal

COMPONENT EVALUATION:

Participants and Presenters will assess the degree to which the professional development procedures address the specific objectives of the component, and will make recommendations for revisions through the evaluation instrument. The process will be reevaluated yearly.